

JONAH

(Syllabus updated 7/7/11)

OT540 JONAH

One credit hour

Fall 2011

4:30-5:20 PM Wednesdays, B212

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Office Hours: Tue. 1:30-4:30 PM; Wed. 9:00-11:00 AM; Thurs. 9:00-11:00 AM

WEBSITES:

Professor's website: <http://www.leeroymartin.com>

Seminary website: <http://www.ptseminary.edu/>

COURSE DESCRIPTION:

The book of Jonah is studied from the perspective of Pentecostal faith and ministry. Prime attention is given to the literary features and theological import of both the book and individual, representative Jonah. Key matters of scholarly debate, historical background, authorship, sociological context, etc., are also addressed. Study of Jonah is pursued inductively and is informed by scholarly resources, corporate interaction, and spiritual discernment.

COURSE TEXTS: (both of these texts can be obtained from the professor)

- Lee Roy Martin, *Pentecostal Commentary on Jonah*. Blandford Forum, UK: Deo Publisher, forthcoming.
- Lee Roy Martin, *Jonah and the God of Grace* (Cleveland, TN: Pathway Press, 2009).

COURSE LEARNING OUTCOMES

1. In this course we will experience and give priority to encounter with God through His Word, particularly the book of Jonah.
2. As a result of this course students will be able to demonstrate knowledge of the Word of God by showing familiarity with the structure, content, theological emphases, canonical context, and Pentecostal context of the book of Jonah.
3. As a result of this course students will be able to rightly divide (interpret/discern) the Word of God, in particular the book of Jonah, by means of a Pentecostal approach to Scripture that utilizes critical appropriation of spiritual and academic resources.
4. This course will enable students to practice and foster community of faith relationships around the Word of God, specifically around the book of Jonah.
5. As a result of this course students will be able to bring a knowledge of the book of Jonah to bear upon Pentecostal faith and practice.
6. As a result of this course students will be able to produce ministry of the Word, specifically of the book of Jonah, through writing, speaking, and enacting the Word in relation to various gifts of ministry.

7. This course will facilitate the students' ability to discern the Spirit of the Word that attends the Word of the Spirit through reverential recognition and response to the presence and voice of the Holy Spirit in and through the book of Jonah, assessed in the context of Pentecostal community.
8. This course will further the students' growth as persons of the Word by ingesting the Word, specifically the book of Jonah, to the point that it is embodied in their life and witness.

Each class session will include up to six instructional components:

1. A reading from the biblical text
2. Reading(s) from the primary textbooks
3. Reading(s) from journal articles or other helpful writings
4. Multimedia presentation(s)
5. Lectures
6. Class discussions

REQUIREMENTS:

1. Read Martin's textbooks on Jonah.
2. Class participation in discussions related to Jonah and to required readings. Note the class attendance policy as set forth in the Seminary catalog, pp. 31-32. More than two unexcused absences will require a grade reduction.
3. Hebrew students must read and translate the book of Jonah (be able to parse verbs and explain syntax).
4. Mid-term and Final exams.

ASSIGNMENT OF GRADES:

1. Atudents will be evaluated in the following manner:

Translations / Class Partic.	50%
Exams	50%

2. Incompletes will be allowed only in exceptional circumstances and will be administered in strict adherence to the School policy (a statement of that policy is available from the Registrar's office). Note the School's policy of levying a fee for each incomplete.
3. Each student will be responsible for collecting his/her own graded work from Professor Martin. A large, self-addressed and sufficiently stamped envelope is recommended.

5. Grade scale:	A	94-100	C+	77-79
	A-	90-93	C	74-76
	B+	87-89	C-	70-73
	B	84-86	D+	67-69
	B-	80-83	D	60-66

COURSE SCHEDULE FOR JONAH

Class Session 1	Introduction
Class Session 2	Jonah 1
Class Session 3	Jonah 1
Class Session 4	Jonah 1
Class Session 5	Jonah 2
Class Session 6	Jonah 2
Class Session 7	Jonah 2
Class Session 8	Jonah 3
Class Session 9	Jonah 3
Class Session 10	Jonah 4
Class Session 11	Jonah 4
Class Session 12	Jonah 4

RESOURCES FOR HEBREW EXEGESIS*Parsing Guides*

Davidson, B. Analytical Hebrew-Chaldee Lexicon (Peabody, MA: Hendrickson Publishers). ISBN: 0913573035. Hebrew words are listed in alphabetical order.

Owens, John Joseph, Analytical Key to the Old Testament (4 Vols., Grand Rapids: Baker Academic Books). ISBN for Volume 1: 0801067146. Every verse in the Hebrew Bible is analyzed word-by-word.

Concordances

Strong, James. The New Strong's Concordance (Nashville: Thomas Nelson Publishers, 1996). The index assigns a number to each Hebrew word, and that number can be used to locate the Hebrew word in other reference works listed below.

Wigram, George (ed.), The New Englishman's Hebrew Concordance. Hendrickson Publishers, 1996. This book lists the biblical verses where each Hebrew word appears. Words are organized according to the Strong's Concordance Exodus. ISBN: 1565632087.

Even-Shoshan, Abraham. A New Concordance of the Old Testament (Jerusalem: Kiryat Sefer, 1989). This work includes definitions in modern Hebrew.

Lexicons and Word Books

Botterweck, G. Johannes, and Helmer Ringgren. Theological Dictionary of the Old Testament (Grand Rapids: Eerdmans, 1974-).

Clines, David. Dictionary of Classical Hebrew (Sheffield: Sheffield Academic Press, 1993-).

Gesenius, The New Brown-Driver-Briggs-Gesenius Hebrew and English Lexicon (Peabody, MA: Hendrickson Publishers, 1979). Hebrew words are identified with Strong's Concordance Exodus. ISBN: 1565632060.

Harris, R. Laird, Gleason Archer, and Bruce Waltke (eds.), Theological Wordbook of the Old Testament (2 Vols.; Chicago: Moody Press, 1980). ISBN: 0802486495. Includes English index and Strong's Exodus. This is a very good work with in-depth discussions of the Hebrew words, yet it is quite easy to understand.

Holladay, William, ed. A Concise Hebrew and Aramaic Lexicon of the Old Testament (Grand Rapids: Eerdmans, 1988).

Jenni, Ernst and Claus Westermann, eds. Theological Lexicon of the OT (3 Vols.; Peabody, MA: Hendrickson Publishers, 1997).

Kittel, Gerhard. Theological Dictionary of the New Testament (10 Vols.; Grand Rapids: Eerdmans, 1964). Contains a large amount of Hebrew information.

Köhler, Ludwig, The Hebrew and Aramaic Lexicon of the Old Testament (2 vols.; Leiden: E. J. Brill, Study edn, 2001).

VanGemeren, Willem A., ed. *New International Dictionary of Old Testament Theology and Exegesis* (5 Vols.; Grand Rapids: Zondervan, 1997).

Grammar and Syntax

Gesenius, Wilhelm. *Hebrew Grammar* (Edited by E. Kautzsch. Translated by A. E. Cowley. Oxford: Clarendon Press, 1910). ISBN: 0198154062.

Joüon, Paul. *A Grammar of Biblical Hebrew* (2 Vols. Translated and Revised by T. Muraoka. Reprint of first edition with corrections. Subsidia Biblica-14/II. Rome: Editrice Pontificio Instituto Biblico, 1993).

Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax* (Winona Lake, Ind.: Eisenbrauns Pub., 1990).

Williams, Ronald J. *Hebrew Syntax: An Outline* (2d ed. Toronto: University of Toronto Press, 1976).

Computer Software for Bible Study

BibleWorks

The best computer software for Bible study in the Hebrew and Greek is Bibleworks. It includes numerous Bible versions, other helpful works, and several of the books listed above including the Brown-Driver-Briggs Lexicon, The Theological Wordbook of the OT, and Gesenius' Hebrew Grammar.

LOGOS Bible Software

Another excellent software package for Bible study is the Logos system. A package is available that includes several Bible translations and dictionaries.

QuickVerse

Quickverse offers a package that is quite similar to Logos.

FREE BIBLE SOFTWARE

The eSword software may be downloaded freely from the internet.

<http://www.e-sword.net/index.html>

Absence Policy

Please observe the following statement from the Seminary catalog:

Regular attendance of all classes is required. Absences in excess of one for each hour of credit must be specifically excused by the professor. Unexcused absences in excess of two for each hour of credit will normally require that the student be dropped from the class or have his/her grade reduced for the course. In the case of those receiving VA benefits, the Veterans Administration will be promptly notified of any change in status.

Absences are excused for such things as personal illness, severe illness in the family, death in the family, and other such crises. These are not the only reasons for granting an excused absence but they are illustrative.

Excused absences permit a student to make up tests that have been missed as a result of the absence. Tests taken promptly after the absence will be given full value of the grade received. The student is responsible to contact the teacher and arrange for a test date. If an unexcused absence is taken on an announced test day, a make up test can be taken only on the recommendation of the Dean of the Seminary. Three tardies equal one unexcused absence.

Policy on Incompletes

Please take note of the following policy concerning incompletes:

An Incomplete is not lightly given. It is designed for the rare occasion when the student has been seriously ill or suffered some other hardship beyond one's control (procrastination is not an acceptable reason). Permission to receive an "I" must be requested on forms which are available in the Academic Dean's office and must be approved by the respective teacher and the Academic Dean, ***not later than the last regularly scheduled day of class.*** Under extraordinary circumstances beyond the student's control, the student may apply to the Academic Dean and the instructor and with their approval register for an incomplete and pay the appropriate fee. **Application must be made within one month from the end of the course.**

If the "I" is not removed by one year from the date of enrollment in the course, it becomes an "F". **The student will then need to repeat the course.** No "F" resulting from an "I" may be changed to a passing grade. In such cases the course must be repeated to attain a passing grade and/or academic credit for the course. No "F" resulting from the failure to file for an incomplete may be changed to a passing grade.

In order for this instructor to give permission for taking an Incomplete, the following terms must be met:

1. The request must be based on an emergency which developed at a time and for a length of time that it interrupted work already in progress.
2. The student must describe the nature of the emergency. Matters of a private nature will be received as confidential material.
3. The student must present to the instructor the work that has already been completed. The instructor will evaluate the work in relation to the request.
4. The student must propose a completion date.
5. If the student does not submit the required work on the agreed upon date of completion, a grade of zero for that assignment will be entered on the student's record.

Grading System (excerpted from the Seminary Catalog)

Factors considered in assessing work and assigning grades:

1. Information Gained - demonstration of useable knowledge of pertinent data, accurately assembled and organized (to include: terms, ideas, theories, dates, names, events, people, places, institutions, processes, documents, etc.).
2. Ability to use Methodology - demonstration of ability to use advantageously the tools and resources of that particular discipline in a way that is fruitful for that course.
3. Ability to Communicate - demonstration of ability to organize and communicate material pertinent to that subject area, including written and, where applicable, verbal skills.
4. Evidence of Originality - demonstration of fresh and new insights into the subject matter and/or its methodology and application.

Details of Grading System:

The Church of God Theological Seminary uses letter grades. They are to be interpreted by the following

guidelines:

A = EXCELLENT - represents a high level of information gained. ability to use methodology, ability to communicate and evidence of originality.

B = ABOVE AVERAGE - represents an above-average grasp of the information and methodology, a commensurate ability to communicate, an industrious attitude and thoroughness.

C = AVERAGE - represents acceptable work, but tends to be mechanical and lacking in originality and depth. It may reflect a lack of concern to excel or ability to demonstrate insight into material studied.

D = BELOW AVERAGE - represents unsatisfactory achievement in all areas! but is passing.

F = UNACCEPTABLE - represents work that fails to meet the requirements for a seminary course or failure of the student to file for an incomplete. If the course is repeated and successfully passed the new grade, rather than the "F", will be used in calculating the student's G.P.A. and the first course will be expunged from the transcript. **The course must be repeated if it is over a year old and the grade received was an "F".**